



MICHAELHOUSE COMMUNITY PARTNERSHIPS TRUST

QUARTERLY REPORT
January - March 2020

FORWARD FROM CPT CHAIRMAN

What has been achieved so far?



TRAINING

Principal Leadership Training

The aim of this project is to empower and upskill school principals and their leadership teams in our partnership schools. Four themed workshops facilitated by Andrew Stead, from The Foundation of School Leadership and Management, are planned for 2020. We believe that it is important to develop the knowledge and skills needed to be an effective school leader. Four workshops have been planned for 2020 to cover a range of topics and ideally a three year cycle.

The first workshop took place at Michaelhouse on the 12th of March with 10 principals, 5 heads of departments and 5 others in leadership roles. The first workshop covered the following four topics. Concept of Leadership, Difference to Management, History of Leadership and Leadership Styles. The next training workshop is set for 13th of June at Michaelhouse.

“ This workshop has helped me to understand the true role of a leader and the 3 points as to what makes a modern leader. Food for thought

“ I've been able to broaden my network and to differentiate what task I should do as a leader and what to pass on to a manager



Mathematics Training

Mathematics training aims to support Mathematics teaching and learning in our partner schools with special focus on the three high schools; Asithuthuke, Jabula and Shea O'Connor Combined School.

Support the Mathematics teachers with resources and training and provide Saturday school for pupils. Paul de Wet, director of Maths at Michaelhouse has been mentoring 3 Mathematics Educators in the high schools. As this is a new project CPT hopes it will grow and have a greater reach in years to come.

“ Thank you so much for today's lesson and motivation! I really appreciate it. One of my learners said I should thank you on her behalf because she now feels so confident with Euclidean Geometry. We thank the Lord for blessing us with your intelligence and dedication.

“ So far, I have spent most of my time at Asithuthuke assisting Sanele Zuma, the Eduhelper there who is responsible for most of the Mathematics teaching. He is an absolute delight, enthusiastic and committed and very eager to grow himself. I have helped him with resources (printed workbooks and videos) but, most especially with his actual mathematics and the craft of teaching.

I also hosted a workshop for the Maths teachers in the region to try and better understand their needs. On this occasion, I also shared some resources and teaching ideas. I have attended and taught lessons to the matrics at Shea O'Connor and I also transported five of the seven Asithuthuke matriculants to Shea O'Connor in order that they too could benefit from a Saturday school.

I hope to significantly grow this involvement next term. In addition, I hope to focus on teacher development on the printed workbooks providing we can get these printed and ready in time.”

– Paul de Wet, Director of Mathematics at Michaelhouse

PARTNERS FOR POSSIBILITY (PFP)

Principals are partnered in a co-action and co-learning partnership with business leaders, who bring their knowledge and skills to share with the leadership of the school. Eight schools have completed the yearlong leadership and training. The insight that has come from this project is remarkable, to see there national impact visit <https://pfp4sa.org/impact>.

The Midlands1 team was made of:

- Shea O'Connor: Nixolas Nxumalo & Missy Hughes (midwife & coach)
- Nottingham Road primary: Zelda Schonken & Kari Greene (Meander Properties)
- Esiphetwini Sendiza: Thuli Zuma & Anne Mullins (business owner)
- Asithuthuke combined: Silas Munyoro & Stuart Pennington (Good News SA)
- Bruntville Primary: Protus Sokhela & Kim McNally (MD

Select International ZA)

- Crystal Springs: Thembi Ngubane & Charlotte Bracken (artist)
- Jabula Combined: Sibusiso Mabaso & Kate Baynes (interior decorator)
- Lions River: Slondile Mhlongo & Simon Francis (retired attorney)

All 16 individuals attended the Time to Think, Flawless Consulting and Community Building training workshops that were held at Michaelhouse. Through the year COP's (Community of Practise) were held at different school. This allowed participants time to see each other schools and share ideas.

On Thursday the 27th of February, Pfp concluded their first year of partnerships, sharing their individual leadership journeys to a packed audience in the Michaelhouse Centenary Centre. The

stories captured their personal and partnership developments, community initiatives and various instructional, infrastructural and regulatory improvements undertaken. This included content support in particular to our matric learners from the 3 senior schools by MHS - Asithuthuke, Jabula and Shea'O Connor. Last mentioned achieving 100 % pass rate in both maths and science in 2019 matric results. More details can be found at this link: <https://bit.ly/2V9vQwQ>.

To view their partnerships videos please use this link: <https://bit.ly/2y1LD8V>

Special mention to the Bruntville team for their clip: Our Vision and Values of Joy – <https://youtu.be/mVRDcWdtTb8>

Seven principals were funded by Federated Employers Mutual Assurance Company Education Foundation (FEMEF) and CPT funded five business leaders for Midlands1.

Exciting to note that our second Partners for Possibility circle (Midlands2) will kick off soonest after lockdown, partnering a further 8 schools in our community with development partners. Again our Michaelhouse community have raised their hands to immerse themselves in a truly South African journey of nation building. We thank Paul Fleischack from MHS and C-block parent Mrs Louise Jones for sharing in their experience and committing time to education in the KZN Midlands by becoming development partners in Midlands2. Midlands2 is funded by FEMEF and Development Bank of Southern Africa, CPT will play more of a supportive role with Midlands2.

TEACHERS WORKSHOPS

The aim of these workshops is to bring teachers together and have workshops on topics that they feel they need support with. This is an informal opportunity for them to learn, share ideas that can be implemented into their teaching. Classroom management is a common topic that many teachers have requested to cover so the first workshop was covering classroom management, learner discipline and motivation which are all interlinked.

To view a short write up in the local press use this link: <https://bit.ly/34iw4Ge>

“ A fruitful, motivating and informative workshop.

IT TRAINING

The aim is to expand access and literacy to the greater community by creating satellite facilities for the rural schools in our community who have computer labs. Provide ongoing training and support to the facilitators of those computer centres, assisting with an individual IT vision within their schools and effective implementation of IT usage. Run the Digital Citizen Program in the school holidays, aimed at Grade 11 and 12 learners to get them accredited. Assist with the implementation and monitoring of CAMI within the schools using the software. This will be done by conducting IT courses during school holidays. Each facilitator will be upskilled through user guide and resource material for computer literacy and teaching in the schools.

During the first quarter 7 schools participated. Unfortunately the March holiday training was postponed due to the conora virus restrictions. The Digital Citizen Plus training of 50 Grade 11 and 12 Learners will take place in the near future.



EDUCATION

Eduhelpers

Eduhelpers aim to support selected partner schools with a qualified or qualifying educator whose role is to teach, coach sports or provide any other support required by the school's management. This could even include work such as admin, computer and library services or extra-curricular activities.

For the first three months of 2020 9 eduhelpers have been active in 5 schools. Each eduhelper fulfills a different role at their

school, depending on the need. Bruntville Primay School has an eduhelper in the computer lab while Asithuthuke eduhelper teaches mathematics. CPT works with the principals to ensure that the eduhelpers are fulfilling a need that the school has identified.

As part of their monitoring and evaluation process Dr Sandy Stewart hosted a workshop on the 13 February. Classroom management and paired reading were the topics for this workshop.

“ Mr A.Z Dladla has made a huge difference in the learning of the learners. He has been part of the main school time table which assist the delivery of the curriculum to the learners, which is the core business of the school. He teaches mathematics in the senior phase occupies classes when teachers are absent and results of mathematics in grade 9 to 73% from very bad in the first term.

- Shea O Conner principal Mr V Nxumalo.

E-LEARNING

The aim of e-learning is to improve learners computer skills while learning content. Two educational software programmes are used namely Ligbron e-Learning System and CAMI . The insight that has come from this project is remarkable. To see their national impact visit <https://pfp4sa.org/impact>.

The Ligbron e-Learning System has been in place at Shea O'Connor for a number of years and seems to be creating more interest in the subjects of mathematics and science.

CAMI has been installed at 7 schools. There have been some challenges with installation issues and some school have not yet been able to timetable in CAMI. It has definitely been better used in some schools than others. The next quarter will see YES interns, funded through Nedbank/Wildtrust, to help run the computer labs. CPT has applied for 9 YES interns to be part of the Nedbank/Wildtrust and they will support 5 schools. Not only will the schools have some much needed human capacity but the Yes interns will gain experience and help create a better learning environment for the learners.

“ A high rate of successful applicants for tertiary education from the 2019 matric class of Shea O Connor:

- **Sabelo Zondi - UKZN Westville to study a BSc in Computer Science**
- **Luyanda Madlala - UKZN to study a B Medical Physiology**
- **Arthus Kugara - UKZN to study Computer Science**
- **Sandisiwe Mchunu - UKZN Howard College to study B Social Science Psychology**
- **Sandile Ngubane - Rhodes University to study Physics**

READING CREW

The Reading Crews mission is to speak English for oral understanding, to help with basic understanding and enhance vocabulary and pronunciation in foundation phase at partner schools. This is done by developing an interactive partnership with the teacher to create a fun environment with no pressure. We want to encourage reading to be a time of pleasure and provide a time of empathy and kindness. The learners need to have fun without realising they are learning vital skills. The reading crew are not there to teach or take over the role of the teacher, but support and assist them and the children.

In order to have a successful project volunteers needed to be recruited - young, old, male and female. The idea is to have 2-3 readers per class per school to allow for flexibility for readers, should they be unable to make a reading session. All it requires is an hour of a person's time each week during Government School term time. All volunteers will be provided with age appropriate activities supplied by Clifton Preparatory school, that are Curriculum based. These activities will benefit the

children and support the teacher's term programme.

Consistency within the different Reading Crews is important. Flexibility is important but the main objectives set out by the Reading Crew need to be considered when joining the Crew. This quarter 35 readers have reached 8 schools, partnered with 25 teachers and touched the hearts of more than 500 learners.

CPT also hosted various teacher workshops to upskill classroom management and support the "Reading Crew" with expert speakers on the value and enjoyment of reading.

“ We would like to work on a measurable means of evaluation and it is something we would like to look into for the future. At this stage it is in the immeasurable evaluation that we have to trust.

HEALTH

St Raphael's

The St Raphael's team aims to uplift the surrounding community by providing basic healthcare services. They offer hypertension and diabetes screening and endeavour to help the community with any health or social problems. St Raphael's team work closely with the Department of Health, especially Balgowan Clinic to ensure a good working relationship.

The team is made up of one medical doctor and 3 caregivers who refer clients directly to the doctor at Balgowan Clinic if necessary.

In February this year there was a terrible taxi accident involving children from Asithuthuke School. Each of the children affected in the accident were visited by the St Raphael's team, most more than once and counselling is currently being organized for them as well as the mother and child of the learner who died in the accident.

Lastly in view of the Coronavirus pandemic, an education video was presented to the pensioners at Zenzani village during the last pensioners' clinic there and a live demonstration of appropriate handwashing was done.



SPORT

The annual Soccer and Netball is set to take place on the 8th of August 2020 at Michaelhouse. A meeting was held on the 12th of March to plan for the event. The set of rules was created and how the teams would be put into groups was decided. In the

past the event has taken place over the Michaelhouse half term, however in 2020 we would like Michaelhouse boys and staff to enjoy the tournament.



EXTRA ACTIVATES

Asithuthuke Combined School

It was a good start to 2020, knowing that Asithuthuke matric class of 2019 achieved 53% pass rate compared to a 34% pass rate in 2018. - Mathematical literacy pass rate went from 44% in 2018 to an impressive 81% in 2019.

During the December break much was done on the renovations to this school. The Maths, Science and toilets were repainted.

Asithuthuke Taxi Accident

On the 17th of February a tragic taxi accident on the R103 left the driver and a grade 11 learner dead and many injured. It was an emotional time for the whole community.

The Michaelhouse Staff, Board Members and Balgowan community pulled together and donated and donated R25 303 towards the accident victims. Stuart Pennington met with all the affected families to collected home addressed sizers. The donated funds were used to cover school uniforms and

other items destroyed in the accident. Catering and transport was cover so that friends were able to attend the funeral. In one case, where a learner who had sustained burns and was in Estcourt hospital, the mothers transport to visit her was covered. Nottingham Road Spar put out a trolley for collections and stationary was given to those affected. The St Rapheal care givers who are managed by CPT have been following up weekly, and trama counselling is being offered for those who need it.

Soul2Sole

During the last week of school in 2019 the Blue Sky Society Trust's Soul2Sole initiative in conjunction with The Lion Match Company and Aramex were at Michaelhouse. The Michaelhouse boys donated 123 pairs of shoes during. Thank you to the boys and their parents. Soul2Sole, we are now getting ready to purchase 1500 pairs of new school shoes to donate which will take the total number of shoes donated for 2020 to 3613 pairs of shoes, incredible!

Social Media impact

The CPT Facebook page was launched in 10 June 2019, and now has 283 followers. To follow updates on all our projects please follow: [shorturl.at/gktWX](https://www.facebook.com/michaelhouse.org.za)

Extra bits and bobs

Tuesday the 25th of February Nicholas Nxumalo, principal of Shea O'Connor Combined School, Nottingham Road visited Michaelhouse. He spent time in the Maths, Geography, LO and Zulu classroom and joined the perfects for lunch.

Learns from Shea O'Connor and Michaelhouse will have a joint musical later this year called Signs Musical, more details will be available on our Facebook page.

Michaelhouse Community Partnerships is a registered member of the National Association of Social Change Entities in Education (NASCEE) <https://nascee.org.za/membership/members>. We want to ensure that all projects are

The Rector, Antony Clark visited Asithuthuke Combined School

to see the newly renovated classrooms and computer lab, as well as other renovations. It is second visit to the school, but the school is under new leadership.

The intercontinental song project had Shea O'Connor Combined School choir in collaboration with St Peter's School Bournemouth are in the process of recording Impi (Remix) by Johnny Clegg to celebrate their partnership and shared appreciation for music. Updates will be on our Facebook page.

Ways to be involved:

1. Sign up for a MySchool Card for free
2. Donate , any amount helps Zapper and banking details
3. Give of your time or service, contact us for details
4. Sponsor an Eduhelper for R 80 000 a year
5. If you are a business looking to spend your CSI budget, please consider one of Community Partnerships Trust.

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